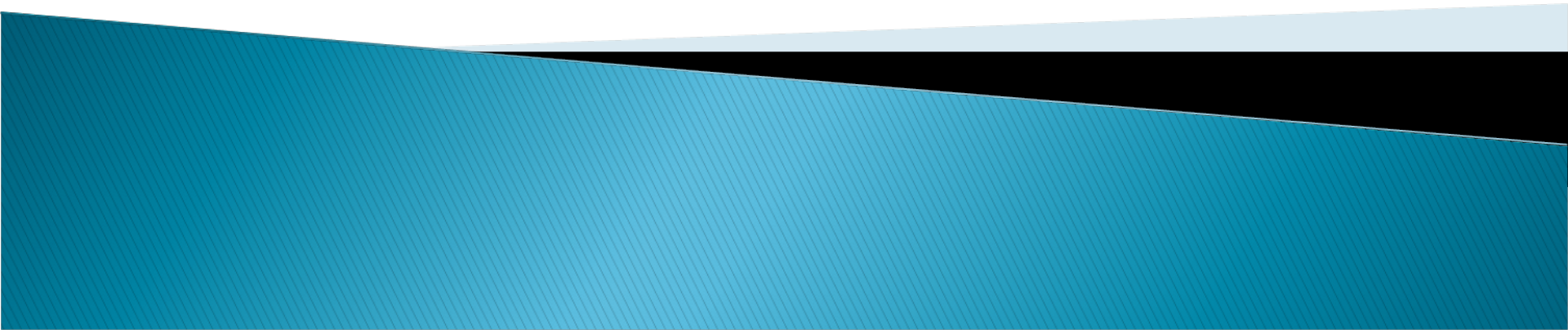
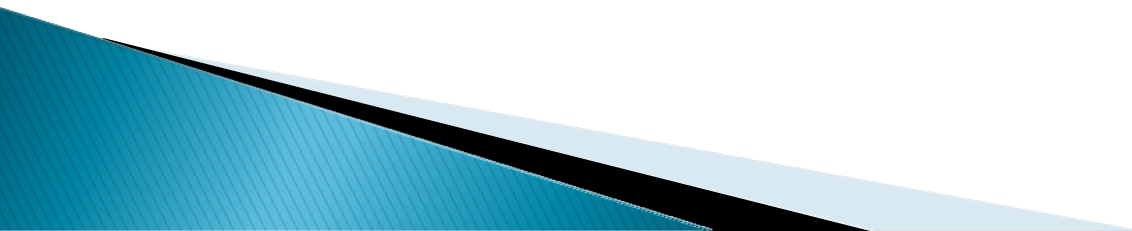


# TIPU ORA

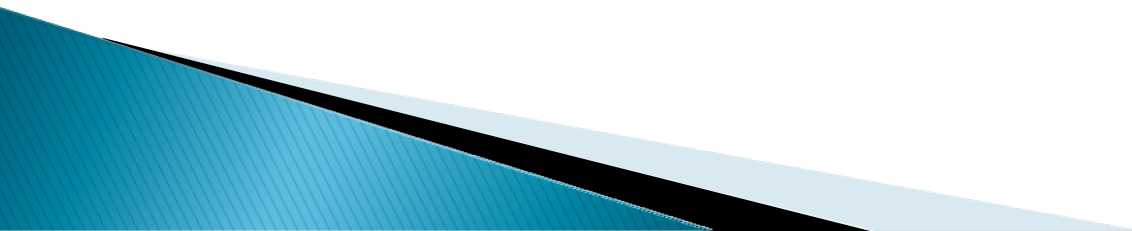
TRAINING KAIMAHI HAUORA FOR FUTURE  
GENERATIONS



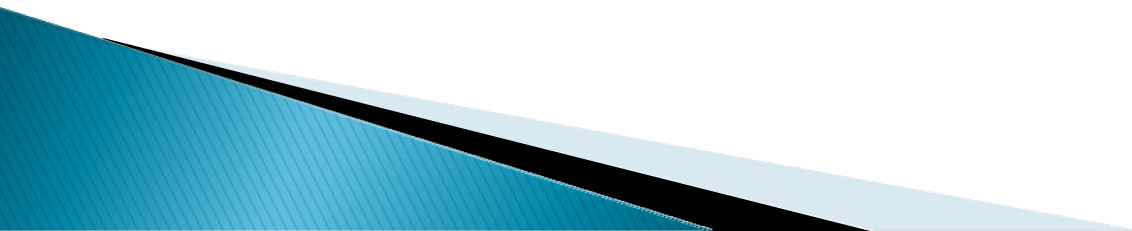
# TRAINING FOR COMMUNITY HEALTH WORKERS

- ▶ Training of Unregulated Workforce
  - ▶ Skills & Experience, with no Qualifications
  - ▶ Operate effectively in Maori Communities
- 


# NATIONAL CERTIFICATE IN HAUORA MAORI (LEVEL 4)

- ▶ Maori Models of Health
  - ▶ Traditional Maori Birthing Practices
  - ▶ Treaty of Waitangi
  - ▶ Report Writing
  - ▶ Patient Advocacy
  - ▶ Te Reo Maori
  - ▶ Supervision – accountability and boundaries
- 

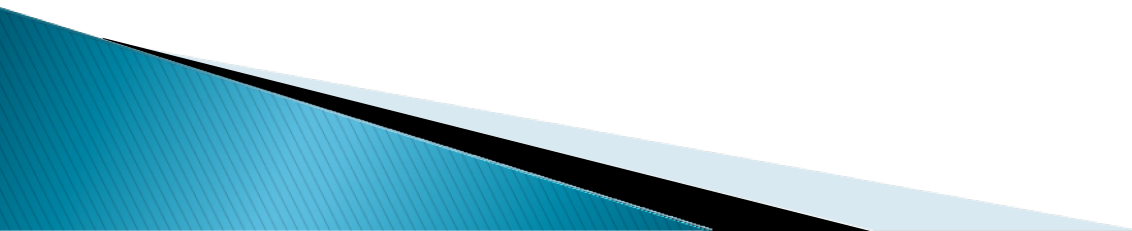
# NATIONAL DIPLOMA IN HAUORA MAORI (LEVEL 6)

- ▶ Maori Methods of Research
  - ▶ Te Reo Maori
  - ▶ Methods of conflict resolution
  - ▶ Maori Leadership
  - ▶ At-Risk Behaviours for Maori
  - ▶ Analysing policies in the workplace
  - ▶ Research Events in Hauora from 1819 to present day
  - ▶ Issues for Tane and Wahine in Hauora
  - ▶ How whakama impacts on Hauora outcomes
- 

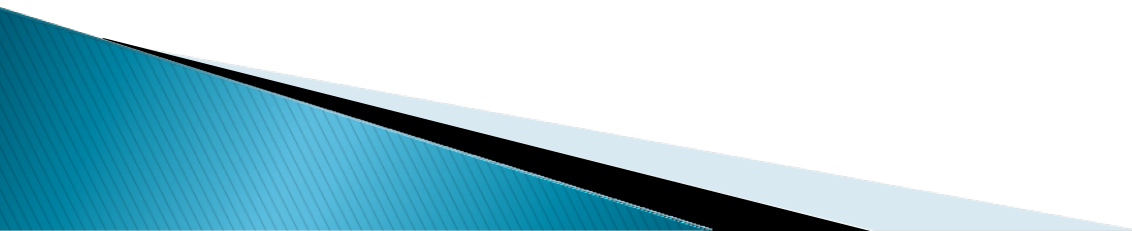
# STUDENT SUPPORT

- ▶ Pre-assessments
  - ▶ Individualised training plans
  - ▶ Cultural mentoring and coaching
  - ▶ Academic support
  - ▶ Catch up sessions
  - ▶ Phone and online support
  - ▶ Availability of resources
  - ▶ Wananga study time
  - ▶ Bridging programme to diploma
  - ▶ Kaiwhakaruruhau
- 

# Strategies for Programme Success

- ▶ Ongoing Kaumatua tautoko and guidance
  - ▶ Iwi/stakeholder endorsed
  - ▶ Staff from variety of iwi/hapu
  - ▶ Marae based learning
  - ▶ Facilitators that specialise in their field
  - ▶ Fit the kaupapa into unit standards
  - ▶ Implementations of student suggestions/evaluations
  - ▶ Group work and hands-on tasks
  - ▶ Variety of learning methods
  - ▶ Completion of units in wananga
  - ▶ National venues
- 

# PROGRESSIONS FROM THE PROGRAMMES

- ▶ Midwifery
  - ▶ Supervisors in Hauora Organisations
  - ▶ Used in performance appraisals
  - ▶ Progression into specialised areas
  - ▶ Grounding for first time tertiary learners (second chance learners)
  - ▶ Heightened awareness for non-Maori
  - ▶ Re-connecting to Te Ao Maori
- 

# ROOM TO IMPROVE

- ▶ Specialised iwi based learning
  - ▶ Local facilitators
  - ▶ Improving student recruitment
  - ▶ Widening marketing strategies
  - ▶ Strengthening existing funding relationships
  - ▶ Seeking new opportunities for funding
  - ▶ Improving networking with iwi
- 